



EYFS CURRICULUM OVERVIEW

Hillcrest Early Years Academy Long-Term Curriculum Overview

		Maths					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Maths (White Rose)	<ul style="list-style-type: none"> Match, sort and compare Measure and patterns 123 Circles and triangles 	<ul style="list-style-type: none"> 12345 Shapes with 4 sides 	<ul style="list-style-type: none"> Alive in 5 Mass and Capacity Growing 6,7,8 	<ul style="list-style-type: none"> Length, height and time Building 9 and 10 Exploring 3D shapes 	<ul style="list-style-type: none"> To 20 and beyond How many more? Manipulate compose and decompose 	<ul style="list-style-type: none"> Sharing and grouping Visualise, build and map Make connections
		English					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	English (Talk 4 Writing)	Baseline All About Me	Narrative/Theme Supertato The Gingerbread Man Christmas Theme	Narrative/Instructions Whatever Next How to make a clay star	Narrative/Traditional Tale Handa's Surprise Jack and the Beanstalk	Narrative/Instruction Pirate Tom How to Make a Pirate Ship	Narrative The sleepy Bumblebee Transition
		Phonics					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Phonics (Little Wandle)	Week 1 s a t p Week 2 i n m d Week 3 g o c k Week 4 ck e u r Week 5 h b f l Is, I, the	Week 1 ff ll ss j Week 2 v w x y Week 3 z zz qu words with s /s/ added at the end (hats sits) ch Week 4 sh th ng Week 5 words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags)	Week 1 ai ee igh oa Week 2 oo oo ar or Week 3 ur ow oi ear Week 4 air er words with double letters: dd mm tt bb rr gg pp ff Week 5 longer words was you they my by all are sure pure	Week 1 review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear Review all taught so far Secure spelling Week 2 review Phase 3: er air words with double letters longer words Week 3 words with two or more digraphs Week 4 longer words words ending	Week 1 short vowels CVCC Week 2 short vowels CVCC CCVC Week 3 short vowels CCVCC CCCVC CCCVCC Week 4 longer words compound words Week 5 root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	Week 1 long vowel sounds CVCC CCVC Review all taught so far Secure spelling Week 2 long vowel sounds CCVC CCCVC CCV CCVCC Week 3 Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words Week 4 root word ending in: -ing, -ed

			as and has his her go no to into she he of we me be		in -ing compound words Week 5 longer words words with s in the middle /z/ s words ending -s words with -es at end /z/	said so have like some come love do were here little says there when what one	/t/, -ed /id/ /ed/, - ed /d/ Week 5 root word ending in: -er, -est longer words
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Understanding the world	Past and Present New beginnings Diwali Bonfire Night Magnets Different parts of our bodies	People Culture and Communities Healthy Eating/senses People who help us Christmas	Past and Present Moon Landing Learning about the different planets	People Culture and Communities Different Cultures and countries Easter	The Natural World School Trip-Aquarium Under the Sea Floating and sinking	The Natural World Caterpillars and Butterflies
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Expressive Arts and Design	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to build on previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Children have the opportunity to explore	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to build on previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to build on previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to build on previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.	Safely use and explore a variety of material, tools and techniques, experimenting with colour, design, texture form and function. Share their creations, explaining the process they have used. Children have the opportunity to explore throughout CP time. The have access to a variety	Safely use and explore a variety of material, tools and techniques, experimenting with colour, design, texture form and function. Share their creations, explaining the process they have used. Children have the opportunity to explore throughout CP time. The have access to a variety of resources, We also

		throughout CP time. The have access to a variety of resources, We also continue to model art through adult led activities linked to communication and language.	Children have the opportunity to explore throughout CP time. The have access to a variety of resources, We also continue to model art through adult led activities linked to communication and language.	Children have the opportunity to explore throughout CP time. The have access to a variety of resources, We also continue to model art through adult led activities linked to communication and language.	Children have the opportunity to explore throughout CP time. The have access to a variety of resources, We also continue to model art through adult led activities linked to communication and language.	of resources, We also continue to model art through adult led activities linked to communication and language.	continue to model art through adult led activities linked to communication and language.
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		PSHE					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	PSHE (Jigsaw)	Being Me in My World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change

		PE					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	PE (PE Hub)	Dance	Gymnastics	Body Movement	Speed, ability and travel	Problem solving and sports day practice	Problem solving and sports day practice



YEAR 1 CURRICULUM OVERVIEW

		Maths					
Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Maths	Number Place value (within 10),	Number, Geometry Addition and subtraction (within 10) Shape	Number Place value (within 20) Addition and subtraction (within 20) and	Number, Measurement Place value (within 50) and Length and height/Mass and volume	Number, Geometry, Multiplication and division and fractions and Position and direction
		English					
Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		English	Narrative Little Red Hen	Instructions How to trap Mr Mean The Three Little Pigs	Narrative/Creative writing The Princess/Rainbow Lizard	Narrative/Non-fiction The Story of Pirate Tom Fact-file – Shackleton	Narrative/Recount Lighthouse Keepers Lunch Creative writing
		Phonics					
Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Phonics	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s –es words with two or more digraphs e.g. queen thicker Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Review longer words	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	ay play a-e shake ea each e he ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant
		Science					
Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Science	Seasonal changes (ongoing) Senses	Seasonal changes (ongoing) Everyday materials	Seasonal changes (ongoing) Everyday materials	Seasonal changes (ongoing) Animals including humans	Seasonal changes (ongoing) Plants

		Creative arts					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Art	<p>Drawing: Make your Mark Using different line types and mark-making techniques in drawing; enhancing children's ability to describe lines, control drawing materials like pencils and chalk, and experiment with various media, while responding to music.</p>	<p>Craft and Design: Woven Wonders Developing pupils' ability to express opinions about art, use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuña. Emphasises skills such as measuring, choosing materials, and resilience in artistic creation, catering to children's creative and cognitive development.</p>	<p>Sculpture and 3D: Paper Play Understanding paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.</p>		<p>Painting and Mixed Media: Colour Splash Learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. The lessons encourage exploration and confidence in colour use, culminating in creating a painted plate in the style of an artist. This unit enhances pupils' understanding of colours and their applications in art.</p>	
	DT		<p>Structures: Constructing a Windmill Exploring different types of windmill, how they work and their key features before designing and constructing a windmill for a purpose.</p>		<p>Textiles Explore different ways of joining fabrics before creating hand puppets based upon characters from a well-known fairytale. Develop technical skills of cutting, glueing, stapling and pinning.</p>		<p>Cooking and Nutrition: Smoothies Preparing foods by cutting and juicing and selecting fruits and vegetables to create a smoothie to meet a design brief.</p> <p>Mechanisms: Making a moving storybook Exploring sliders and movement</p>
	Music	<p>Hey You How pulse, rhythm and pitch work together.</p>	<p>Rhythm In The Way We Walk and The Banana Rap Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>In the Groove How to be in the groove with different styles of music.</p>	<p>Round and Round Pulse, rhythm and pitch in different styles of music.</p>	<p>Your Imagination Using your imagination.</p>	<p>Reflect, Rewind & Replay The history of music, look back and consolidate your learning, learn some of the language of music.</p>

		Humanities					
Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Geography	Geography: Our Local Area What's it like where we live?		Geography: People and their Communities Where in the world do these people live?		Geography: Animals and their Habitats Where do our favourite animals live?	
	History		History: My Family History What was life like when our grandparents were children?		History: The Greatest Explorers Who were the greatest explorers?		History: Great Inventions – Transport How did the first flight change the world/Why were the Rainhill trials important?

		RE					
Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE	Christianity Unit - God What do people believe about God?	Christianity Unit – Being Human How does faith and belief affect the way people live their lives?	Islam Unit - God What do people believe about God?	Islam Unit – Being Human How does faith and belief affect the way people live their lives?	Hinduism Unit - God What do people believe about God?	Hinduism Unit – Being Human How does faith and belief affect the way people live their lives?

		PSHE					
Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PSHE	Being Me in My World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change

		Computing					
Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Computing	<p>Using a computer</p> <p>Improving mouse skills. Learning how to login and navigate around a computer; developing mouse skills; learning how to drag, drop, click and control a cursor to create works of art. (These are covered with the challenges, evidence is recorded on Seesaw.)</p>	<p>Online Safety</p> <p>Learning what personal data is and how to keep it safe. Learning who to go to for help with computing related problems and who to trust with our data. (standalone lesson)</p> <p>Programming</p> <p>Exploring programmable robots and how they work. (Covered in challenges, evidence is recorded on Seesaw)</p>	<p>Programming</p> <p>Introduction to algorithms; learning what algorithms are and how we can use them to accomplish tasks. Using programmable robots to create our own algorithms. Learning how to debug and solve problems. (Combination of explicit teaching and challenges, evidence is recorded on Seesaw)</p>	<p>Online Safety</p> <p>Learning what online bullying is and how to approach bullying-related issues. Learning who to talk to if we experience bullying online and how we can recognise it. (standalone lesson)</p> <p>Creating media: Digital Imagery</p> <p>Developing photography and image editing skills to capture photos to create an adventure story.</p>	<p>Skills showcase: Rocket to the moon</p> <p>Developing keyboard and mouse skills by designing rockets, creating digital materials list, using drawing software and recording data.</p>

		PE					
Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		PE	Gymnastics	Dance	Attack, defend, shoot Swimming	Hit, catch, run Swimming	Send and return



YEAR 2 CURRICULUM OVERVIEW

Year 2	Maths						
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Maths	Number Place value/addition and subtraction	Geometry Shape	Measurement Money Number Multiplication and Division	Measurement Length and Height Mass, Capacity and Temperature	Number Fractions Measurement Time	Statistics Geometry Position and Direction
Year 2	English						
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English	Narrative The Rainbow Giant/Around the World	Narrative/Poetry Animal Factfile/The Magic Box Christmas Write	Non-fiction fact-file/Poetry WWII Newspaper /In the Giant's Rucksack	Newspaper article/Recount Smartest Giant/ Tadpoles Promise	Non-Chronological report/Instructions Who is your class teacher?/ How to plant a seed.	Narrative and Creative writing Little Charlie/ The Gruffalo
Year 2	Science						
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Science	Local Habitats	Choosing Materials / Changing Materials	Growing Seeds and Bulbs	Growing Up	Cooking and Nutrition	Growing Healthy Plants

		Creative arts					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Art	Craft and design: Map it out Children explore and create maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. The lessons aim to develop skills in sorting, designing, and evaluating art, encouraging students to present and discuss their creations in a class gallery setting.	Drawing: Tell a story Helping pupils develop their ability to tell a story through drawing. It includes lessons on creating textures, observational drawing, character expression, and storytelling through illustrations, enhancing pupils' mark-making techniques, observational skills, and imagination in art.	Painting and mixed media: Life in colour Teaching primary and secondary colours, colour mixing, and creating textures using different tools. It also covers collage techniques, encouraging pupils to experiment with materials and evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition in art.		Sculpture and 3D: Clay houses Teaching pupils to shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills in working with clay and applying artistic techniques in a structured project.	
	DT		Structures: Baby Bear's Chair Identify different structures, stable and unstable shapes in order to design a chair suitable for Baby Bear.		Mechanisms: Making a moving monster Identifying correct vocabulary for levers, linkages and pivots. Analysis of popular toys and design moving monsters which have clear design criteria.		Mechanisms: Fairground Wheel Designing and creating a functional fairground wheel so that the wheel rotates and the structure stands freely.
	Music	Hands, Feet, Heart Replay South African music	Ho, Ho, Ho Festivals and Christmas	I Wanna Play in a Band Playing in a band together	Zootime Reggae and animals	Friendship Song A song about being friends	Reflect, Rewind & Replay History and language of music

		Humanities					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Geography	History: Bonfire Night and the Great Fire of London Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place?		History: Holidays How have holidays changed over time?		History: Our Local Heroes Who are our local heroes?	
	History		Geography: Seasons What are seasons?		Geography: Journeys – Food Where does our food come from?		Geography: Our Wonderful World What are the seven wonders of our world?

Year 2	RE						
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE	Christianity Unit – Community, worship and celebration What do Christians do to express their beliefs? Which celebrations are important to Christians?	Christianity Unit – Life Journey What do Christians do to celebrate birth? What does it mean and why does it matter to belong?	Islam Unit – Community, worship and celebration How do people express their religion and beliefs?	Islam Unit – Life Journey How do people mark important events in life?	Judaism Unit – Community, worship and celebration How do people express their religion and beliefs?	Judaism Unit – Life Journey How do people mark important events in life?

Year 2	PSHE						
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PSHE	Being Me in My World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change

Year 2	Computing						
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Computing	Using a computer Exploring what a computer is by identifying how inputs and outputs work and how computers are used in the wider world to design their own computerised invention.	Programming 1 Algorithms and debugging. Developing an understanding of what algorithms are, how to program them and how they can be developed to be more efficient, introduction of loops.	Word Processing Word processing. Developing touch typing skills, learning keyboard shortcuts and simple editing tools. Using an application to create a useful document.	Programming 2 Children will use ScratchJr to create and code their own interactive programs.	Media Creation Children will create their own stop-motion animation. This will include storyboarding, using an application and evaluating their work.	Data Handling Using the interesting topic of the International Space Station, children will learn all about space travel and the technology involved.

		ONLINE SAFETY 1 – PERSONAL DATA Reviewing and consolidating topics taught in year 1.	ONLINE SAFETY 2 – ONLINE BULLYING Reviewing and consolidating topics taught in year 1.	ONLINE SAFETY 3 – SOCIAL MEDIA/ONLINE GAMING Reviewing and consolidating topics taught in year 1.
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Year 2	PE						
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PE	Gymnastics	Dance	Attack, defend, shoot	Hit, catch, run	Send and return Swimming	Run, Jump, throw Swimming